



Antimicrobial Stewardship Collaborative
of South Carolina

ASC-SC Annual Meeting

Antimicrobial Stewardship in the Era of COVID-19

Virtual Meeting | May 21, 2021

Full Meeting Agenda and Learning Objectives for CME and ACPE-Accredited Activities

The activities highlighted in green below are CME and ACPE-accredited; to receive credit, participants must follow the instructions to claim credit provided by the CME and ACPE providers.

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|---------------------|---|
| 9:00 am – 9:15 am | Introductory Remarks - Pamela Bailey, DO, MPH |
| 9:15 am – 10:15 am | Impact of the Pandemic on the Microbiology Laboratory and Antimicrobial Stewardship Diagnostics Lisa Steed, PhD; Director of Diagnostic Microbiology; Professor of Medicine, Department of Pathology, Medical University of South Carolina <i>ACPE UAN 0062-9999-21-073-L01-P, 1.0 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> <ol style="list-style-type: none">1. Identify our responses to supply shortages affecting both specimen collection and culture-based and PCR-based testing and the changes in testing demand over time2. Describe the effects on patient care of staffing issues created by repurposing staff to perform COVID-19 testing and self-quarantine due to exposure3. Identify the continued impact of elevated blood culture contamination rates and increasing incidence of antibiotic-resistant organisms on patient care |
| 10:15 am – 10:30 am | <i>Break and Breakouts with Exhibitors</i> |
| 10:30 am – 11:30 am | Local Experiences with COVID |
| 11:30 am – 12:00 pm | <i>Lunch Break and Breakouts with Exhibitors</i> |
| 12:00 pm – 1:00 pm | Pandemic Stewardship: New Roles and Contributions of Antimicrobial Stewardship Programs During COVID-19 Michael Stevens, MD, MPH, FACP, FIDSA, FSHEA; Professor of Internal Medicine; Associate Chair, Division of Infectious Diseases; Director, Antimicrobial Stewardship Program; Associate Hospital Epidemiologist; Director, Travel & Tropical Medicine Clinic; VCU Health System, Richmond, VA <i>ACPE UAN 0062-9999-21-074-L01-P, 1.0 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> <ol style="list-style-type: none">1. Describe novel activities that Antimicrobial Stewardship Programs (ASPs) have taken on during the COVID-19 pandemic2. Describe ASP collaboration with infection prevention programs during the pandemic3. Discuss implications from the pandemic on future ASP activities and program building |
| 1:00 pm – 1:45 pm | COVID-19 in Pediatrics: A Health System's Experience Terry C. Dixon, MD, PhD; Clinical Assistant Professor of Pediatrics, Division of Infectious Diseases, Medical University of South Carolina <i>ACPE UAN 0062-9999-21-086-L01-P, 0.75 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> <ol style="list-style-type: none">1. Recall the common clinical manifestations and complications from SARS-CoV-2 infection, with a focus on pediatric patients2. Recognize current treatments for COVID-19 and their effectiveness, with a focus on pediatric patients3. Describe a local health system's experience with COVID-19 infection, its complications, and its impact on back-to-school efforts |
| 1:45 pm – 2:00 pm | <i>Break</i> |

2:00 pm – 3:00 pm

Making Health Equity a Reality: Utilizing Mobile Vaccination Community Clinics to Increase COVID-19 Vaccine Access for Racially and Ethnically Minoritized Groups

Jacinda C. Abdul-Mutakabbir, PharmD, MPH, AAHIVP; Assistant Professor of Pharmacy Practice, Loma Linda University School of Pharmacy; Critical Care- Infectious Diseases Pharmacist; Loma Linda University Medical Center, East Campus

ACPE UAN 0062-9999-21-075-L06-P, 1.0 contact hours, knowledge-based activity

At the completion of this activity, the participant will be able to:

1. Describe the interrelationship of structural racism and health equity
2. Identify the appropriate stakeholders necessary for conducting Mobile Vaccination Community clinics
3. List the proper strategies involved in engaging racially and ethnically minoritized groups in COVID-19 vaccination efforts

3:00 pm – 3:15 pm

Closing Remarks - Pamela Bailey, DO, MPH

All participants must be registered for the meeting via <http://cop.sc.learningexpressce.com>.

Zoom links and further information will be provided to all registrants prior to the live activities.

There is no fee for participation; program is funded through an educational grant from Gilead.

Continuing Medical Education:

Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of The University of South Carolina School of Medicine – Prisma Health-Midlands Continuing Medical Education Organization and the Antimicrobial Stewardship Collaborative of South Carolina. The University of South Carolina School of Medicine – Prisma Health-Midlands Continuing Medical Education Organization is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation: The University of South Carolina School of Medicine-Prisma Health–Midlands CME Organization designates this live activity for a maximum of **3.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosures: Any relevant financial relationships will be disclosed to participants at the activity. Faculty are required to disclose off-label/investigative uses of commercial products/devices.

Continuing Pharmacy Education:

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Please see individual activity listings above for specific information about CEU designations, learning objectives, and activity types.



Participants must sign-in/register, participate in all active learning activities, respond to all learning assessment questions, and complete the online evaluations of each activity at <http://cop.sc.learningexpressce.com> in order to obtain credit. Detailed instructions on how to claim CPE credit will be provided: participants must create or update their Learning Express profile with their NABP e-Profile ID and birth month/day and complete the online program evaluations in order for credit to be submitted to the NABP CPE Monitor System. Completion of evaluations within 30 days of the program will ensure credit is transmitted; any credit claimed greater than 60 days after the conclusion of the program will not be accepted by the NABP CPE Monitor.